

MATE Fall Professional Conference Program Agenda

Friday October 9, 2009

(Required for TCATTE Participants)

5:00pm – 9:00pm
TCATTE Workshop on ELL

Saturday October 10, 2009

7:30am - 8:30am Registration
8:00am - 9:00am Continental Breakfast
9:00am – 10:30am Session 1
10:30am – 10:40am Break
10:45am – 12:00am Session 2
12:00pm – 1:00pm LUNCH
1:00pm – 2:00pm Key Note Address
2:15pm – 3:45pm Session 3
3:50pm – 4:15pm Closing Remarks
4:20pm – 5:45pm TCATTE Participants Wrap Up

MATE Fall University Student Workshop Program Agenda

Saturday October 10, 2009

8:00am – 9:00 am Registration
9:00am – 10:30am Session 1
10:30am – 12:00pm Session 2
12:00pm – 1:30pm LUNCH (on your own)
1:30pm – 2:15pm Key Note Address
2:20pm – 3:50pm Session 3
4:00pm – 5:30pm Session 4
5:30pm – 6:00pm Closing Remarks and Door Prizes

MATE Professional Conference Sessions

*Higher Education	**Pre K- 12	***ALL participants
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** "The Impact of Children's Literature and Discussion on Attitudes Toward Disability."

This session will describe the success of children's literature to decrease the negative attitudes of children without disabilities toward their peers with disabilities. It will assist participants in creating inclusive environments in their classrooms using a simple and effective method.

Presenter: Christie Routel, Eastern Michigan University & Phil Smith, Eastern Michigan University

***"Teaching for Social Justice in Michigan: Including LGBT Students and Families."

This interactive session will include discussions on the issues confronting LGBT students and families in Michigan. Effective strategies for mitigating discrimination will be shared.

Presenter: Tim Larrabee, Oakland University

***"Challenging Teachers to Find Their Voice as Teacher Leaders."

This session allows participants to interact with a team of teacher leaders who have completed the two-year Galileo Teacher Leadership Academy. The panel will discuss the Galileo experience, the importance of teacher leadership, roles played by teacher leaders, barriers frequently experienced by teacher leaders, and the development of a system that supports teacher leaders.

Presenters: C. Robert Maxfield, Oakland University & Mary Cooper, Novi Schools

***"Social Justice through Children's Literature, Active Learning and Awareness for Young People."

The specific knowledge of multicultural children's literature and active learning ideas can extend the classroom to the wider world, as they investigate the important relationship we have with others.

Presenter: Janice Voss, Eastern Michigan University

** "Seeking Equity and Social Justice for African American Adolescent Females through Mentoring."

This session discusses how mentoring programs can support African American adolescent females' in accessing resources that will create paths to equity and social justice as they enter young adulthood.

Presenters: Marion Dokes-Brown, Eastern Michigan University & Toni Stokes-Jones, Eastern Michigan University

*"Transforming Teacher preparation: Meeting the Needs of All Students."

Participants will be actively enrolled in discussion about essential teacher education program changes necessary to insure that students with disabilities are fully included in general education classrooms.

Presenter: Phil Smith, Eastern Michigan University

*"Designing the Blueprint for Online Learning Environments in Higher Education: Policy and Practice"

Participants will share knowledge of 21st century learning environments, learners, principles, courses, technologies, and literacies. Presenter will share results of inquiry/research into online learning environments.

Presenter: Mary Rearick, Eastern Michigan University