



## The 25th Annual Michigan Student Teacher/ Intern of the Year Competition

The Michigan Association of Teacher Educators (MATE) is dedicated to excellence in teacher education. Each year as part of MATE's commitment to teacher excellence, the organization sponsors an annual contest to identify and honor the Michigan Student Teacher/Intern of the year.

This contest is designed to encourage pre-service teachers, as part of their field experience, to demonstrate exemplary teaching skills. The process of preparation of materials for entry to the competition should sharpen and improve teaching skills of all participating pre-service teachers. The publicity and recognition of the winner and finalists will help to increase respect and prestige for all current and future professional educators. MATE is inviting you to apply as a contestant in this year's competition.

### **MATE Student Teacher/Intern of the Year Competition**

#### **First Place Award Winners will receive:**

- First Place cash prize and commendation plaque.
- Invitation to participate in the National Association of Teacher Educators (ATE) Student Teacher Competition.
- One year M.A.T.E. membership, featured articles on the M.A.T.E. website, winner's local newspaper and winner's university publication.
- Invitation to contribute an article to the M.A.T.E. journal.
- A featured article in a Michigan Elementary and Middle School Principals Association (MEMSPA) publication.

#### **MATE Student Teacher/Intern Finalists:**

- Cash prizes and commendation plaques for 2<sup>nd</sup> and 3<sup>rd</sup> place winners.
- Commendation plaques for remaining finalists.
- One year M.A.T.E. membership, coverage on the M.A.T.E. website.

#### **Eligibility:**

- Competition is limited to student teachers or interns who are enrolled in a Michigan university or college teacher preparation program leading to certification in the State of Michigan.
- A non-refundable entry fee of \$25.00 must accompany the application.
- Once the application and fee are submitted, competition materials will be emailed to the applicant.
- Applications and fees will not be accepted after March 7, 2011.
- Competition materials will not be accepted after March 18, 2011.

#### **Deadlines:**

- March 7, 2011 – Application and entry fee must be received.
- March 18, 2011 – All competition materials must be received.
- May 13, 2011 – Winner and finalists announced.

# The 25th Annual Michigan Student Teacher/ Intern of the Year Competition Application

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_  
(For all correspondence through May 13, 2011)

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

University/College Name: \_\_\_\_\_

Certification (circle):      Ele    Sec    SpEd    K-12

Semester Student Teaching Completed (circle):      Fall    Spring

1. To obtain competition materials, complete the Application Form, enclose the \$25.00 application fee (check/money order only and should be made payable to MATE), and send application and fee to: **Kathy Walsh, President, 5224 Kierstan Drive, Brighton, MI 48114**. This should be done as early in the semester as possible.
2. Upon receiving the completed Application Form and fee, the applicant will be sent, via email, the official Entry Form, Lesson Plan Form, Student Status Verification Form, and specific instructions.
3. Entrants must mail in two completed sets of competition materials, plus one standard size DVD (no mini DVDs) with introduction and reflection before the March 18, 2011.
4. The Lesson Plan must be in a subject or grade level appropriate to the entrant's teacher preparation program. The lesson submitted must be completed within the first 16 weeks of the student/intern teaching assignment. The lesson is not to exceed 30 minutes, excluding the introduction and reflection. Lessons, which exceed 30 minutes, will be disqualified. The DVD must represent a continuous teaching lesson.
5. **No editing or breaks are allowed for the 30-minute lesson plan. Edited tapes will be disqualified.**
6. The DVD must be of satisfactory technical quality showing the entrant teaching the submitted lesson plan. MATE is not responsible for damage to a submitted DVD. Include DVD case and protect it carefully when shipping.





# The 25th Annual Michigan Student Teacher/ Intern of the Year Competition Competition Material Instructions & Rubric

## The DVD must contain:

- (a) An introduction (not to exceed 3 minutes) that must include the following: a description of the lesson, subject, instructional strategy (e.g. direct instruction, cooperative learning, mediated learning); the classroom setting, student demographics, available classroom resources and other relevant information to contextualize the lesson.
- (b) The lesson itself (not to exceed 30 minutes).
- (c) A reflective analysis (not to exceed 8 minutes). See judging criteria below.
- (d) Clearly labeled DVD with the applicants name, address, and telephone number.
- (e) To assist in the objective evaluation of each entrant, no indication of university or college affiliation should be contained in the introduction, recorded lesson, reflection or written portions except where this information is specifically requested. Entries from intern (multiple semester) programs must be received within the first 16 weeks of actual teaching.
- (f) All materials become the property of MATE.

## Judging Criteria

### Introduction (5 points):

- (a) Did the entrant clearly identify the instructional strategies used in the lesson?
- (b) Did the entrant provide a narrative statement that includes the classroom setting, student demographics, available classroom resources and other relevant information to contextualize the lesson?
- (c) Did the entrant limit the introduction to 3 minutes?

### Planning and Preparation (15 points):

- (a) Does the lesson plan include clearly stated objectives?
- (b) Does the entrant acknowledge the diverse learning needs of ALL students in the lesson plan?
- (c) Is the lesson plan developmentally and culturally appropriate for the students?
- (d) Are the instructional methods appropriate?
- (e) Are instructional resources (e.g. websites, books) identified in the plan?
- (f) Does the plan identify standards and assessment methods?

### Knowledge (20 points):

- (a) Is the lesson content delivered to the students accurate?
- (b) Does the entrant demonstrate appropriate pedagogical content knowledge?

### Lesson Delivery and "Best Practice" (30 points):

- (a) Does the entrant create a climate conducive to learning?
- (b) Does the entrant demonstrate flexibility (e.g. pacing, lesson flow, monitoring and adjusting the planned lesson)?
- (c) Does the entrant address the diverse learning needs of ALL students in the classroom?
- (d) Does the entrant respond effectively to the behavior of students?
- (e) Were supplies and materials needed to facilitate the learning goals of the lesson accessible and available for use?
- (f) Does the entrant demonstrate effective verbal and non-verbal communication?
- (g) Is there evidence of appropriate levels of questions, wait time, and responses to answers?

### Professional Image (10 points):

- (a) Is entrant appropriately dressed for the learning activities?
- (b) Does the entrant represent professionalism in their behaviors and interactions?

### Reflective Analysis (20 points):

- (a) Does the entrant effectively identify which objectives were met and which were not met?
- (b) Is there evidence that the entrant will use the assessment to promote learning in future lessons?
- (c) Is there evidence that indicates the entrant will use the assessment to promote his/her professional growth?
- (d) Does the reflective analysis depict the strengths and weaknesses of the lesson and how teaching and learning were or were not achieved?